## Project Management Webinar



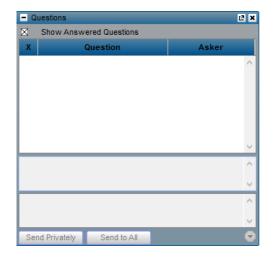
PM in Practice - Being a Cost Conscious Change Agent



## Things to Know...



- All participants will be on mute.
- Questions are welcome.
- Use the question box to ask questions.
- PM training is valid for 1 PDU
- Must be in attendance
- PDU certificate sent by the end of the day





#### Moderator



#### **Denise Rodriguez**

**Project Insight** 

Marketing

Denise.Rodriguez@projectinsight.com

www.projectinsight.net





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#### Presenter



#### Diane C. Buckley, MBA, PMP

CEO, Core Performance Concepts Inc.

Training in project management, PMP® and CAPM® certification, leadership, business analysis, agile and six sigma

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Management Institute

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#### **Panelist**



#### Diane White, MA PMP SSGB

**Program Manager Telecommunications** 

- Instructional Lead for Core Performance Concepts
- Member of Worldwide PMI Board of Directors
- Past President and Vice President for Tampa Bay PMI Chapter

dwhite@cpconcepts.net





#### **Panelist**



## W. Charles Slaven, MBA PMP CSSMBB CMP CPA

Director, Lean Deployment and Continuous Improvement for The Christ Hospital Health Network

Past President, PMI Southwest Ohio

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#### **Webinar Format**



- 2nd Wednesday of the Month 8am PT
  - Review new skill, theory or concept



- Review real submission from the audience
- More Q&A time
- More Panel Discussions

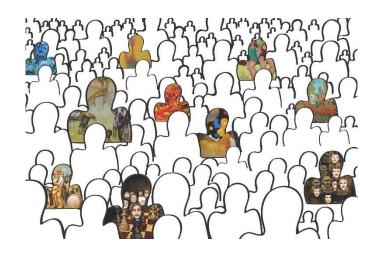




### Reasons for Scope Creep



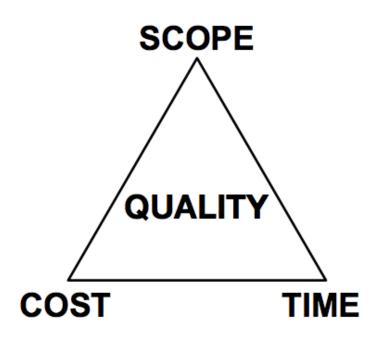
- Team members don't understand the deliverables
- Requirements aren't clearly spelled out
- Team members subjectively add features that weren't asked for
- Someone is doing a favor for someone
- NOT because someone purposefully wanted to add scope





## Hardest to Manage



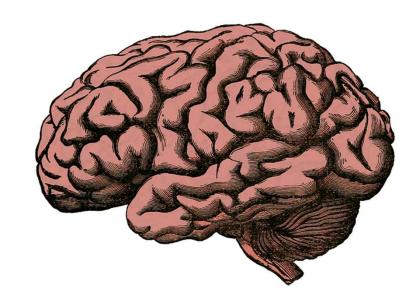




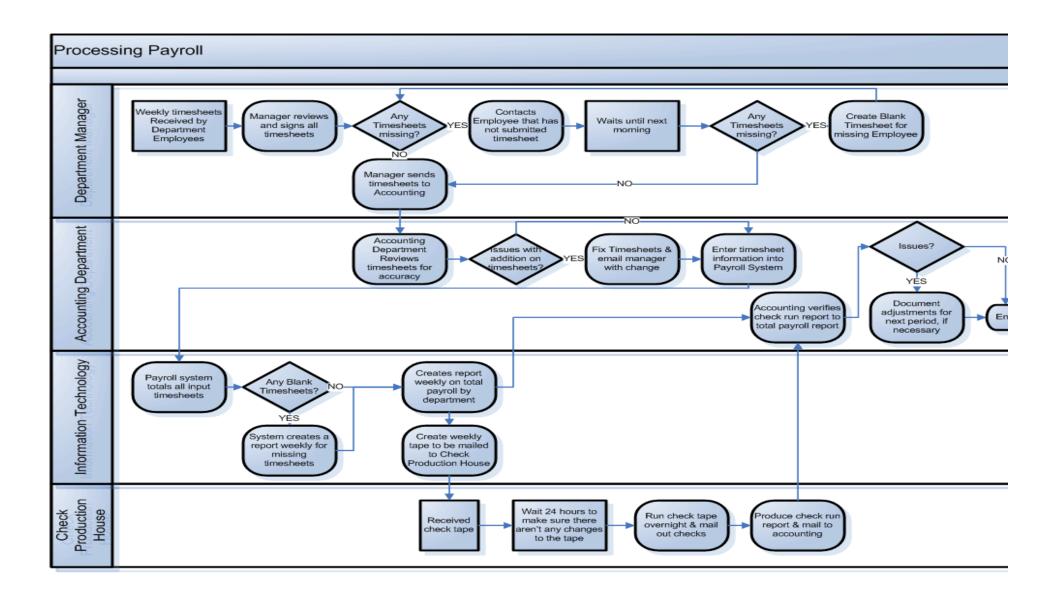
## A Mindset of Process Improvement?



- What is today's process & cost?
- What are we changing?
- What does the change impact?
- When the change is implemented, what is the new process & cost?







## **Activity Analysis Worksheet**



Activity Analysis Worksheet								
Activity:	Accounting Review of Timesheets	Process: Processing Payroll						
Activity Performed by ( X ) Employee, ( ) Software, ( ) A combination  Major Output of Activity:Timesheets entered into accounting system for payroll  Measures of Output:100% of timesheets entered								
Steps in the Activity	Responsibility	Decisions/Rules	Opportunities for Improvement					
Review	Accounting reviews timesheets for accuracy	Manually determines if there are addition issues with timesheets	Duplication of what Manager is doing. Manager can have					
Fix	Timesheets are fixed and email manager with changes made		assistant enter in timesheets after manager review.					
Enter Timesheets	Enter timesheets into payroll system							

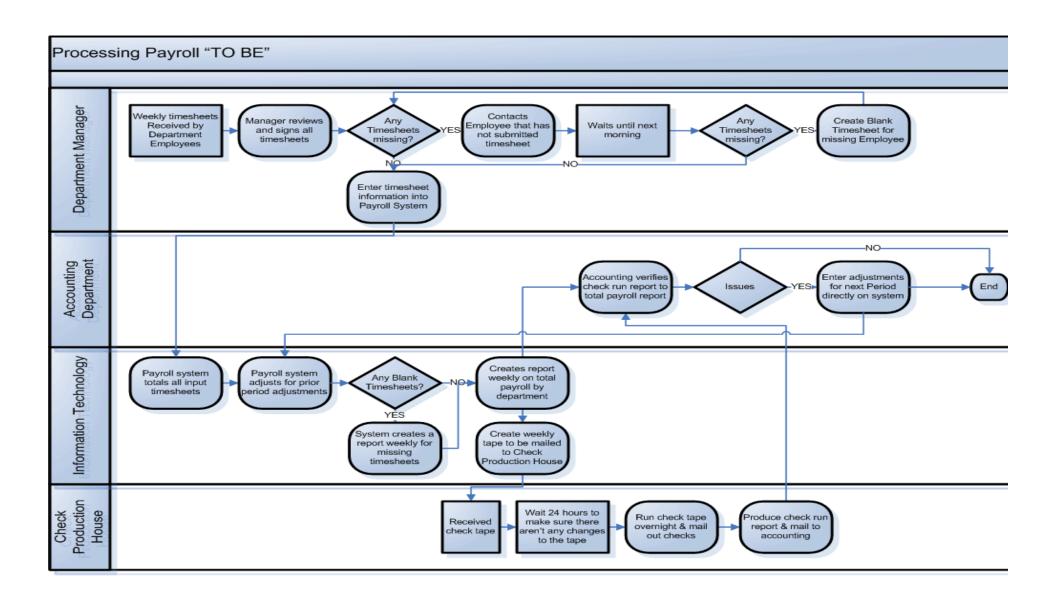


## **Activity Cost Worksheet**



Activity Cost Worksheet									
Process or SubProcess:		Payroll Process			IS ( X ) or SHOULD ( ) Analysis		) Analysis		
Activity		Outputs of Activity	Time/Output		Costs/Output		Problems/ Decisions		
Accounting Reviews	Review 100% of timesheets	1 hr / 60 timesheets	\$40/hour = \$40 \$10	Able	tem should be e to perform this idation				
Accounting fixes timesheets	Fn:	Fixes 10% of timesheets	13 min / O minesheers	\$80	Vai	naanon			
Accounting enters timesheets in		let 10070 of fillesheets	2 hours / 60 timesheets		<b>400</b>				
payroll system									





## **Activity Cost Worksheet**



Activity Cost Worksheet								
Process or SubProcess: Payroll Process		IS ( ) or SHOULD ( X ) Analysis						
Activity	Outputs of Activity	Time/Output	Costs/Output	Problems/ Decisions				
Manager Assistant enters timesheets in payroll system directly not worrying	Enter 100% of timesheets	3 hours / 60 timesheets	\$25 / hour =\$75	Data entry errors				
about errors in addition								



#### **Other Tools**



- What other tools are helpful in articulating cost impacts on projects?
- How about when we are trying to change a product design and not a process?



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#### Questions 1



"I would love to hear of tools and processes that are very time efficient to help keep team feedback functioning at a healthy level. It is a fine balance between coming across as a control freak vs. not communicating adequately."

You talked early about team members now realizing where their work fits into the overall scope or understanding the full project. I have found this is true, but it's a tough balance to get report-backs in a means that is very cost and time efficient, doesn't make the team members feel like you are smothering or mothering them, yet being sure everyone is STAYING IN SCOPE, on schedule and on budget



## Question 2 – Gold Plating



- "How do you handle it when developers are adding things because independently they believe their change is better/improvement?"
- "Gold plating does occur a lot on my projects. Staff looking to make themselves look "great", instead of just meeting the real needs of the project/tasks assigned to them."



## CPC Offers...





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#### Question 3



- How can we approach individuals when the change process is not strictly followed, or not documented well enough to follow?
- How often have you been through quality training, only to find the Management doesn't buy into it? How do you handle that?



#### Other Ideas



- I struggle with determining the level of granularity absolutely necessary.
- Is there a visual that shows what happens to the overall project when scope creep happens?



## Ready to Win?



#### @CPCPERFORMANCE

In order to change you and your organization need to know \_\_\_\_\_ .



#TheChangeCreep CPC Students (LinkedIn)



## Final Thoughts



Final Thoughts about being a change agent







## See you next month!



# **Emotional Intelligence: Understand Yourself Then Understand Others**

October 14, 2015 – In Theory 8am Pacific Time October 28, 2015 – In Practice 1pm Pacific Time info@cpconcepts.net





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#### Earn PDUs



- You will automatically receive your PDUs certificate via email towards the end of the day
- For further questions: Denise.Rodriguez@projectinsight.com
- Earn 1 PDU for each webinar session attended
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- Select Category B Continuing Education
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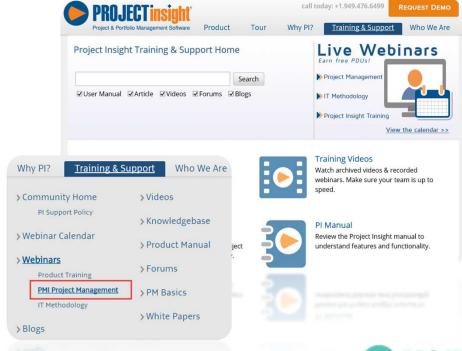


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